

May

Independent Skill

"I CAN ...own a chore!"

Pick a chore around the house that your child has done before, that they can "own" for the month. This is a recap from November's co-operative activity. This would be a great opportunity to see if your child has remembered the steps needed to complete the task alone. It is important to choose a chore that is at their level and yet not so easy that they don't get the opportunity to experience the joy of a difficult job done well!

Problem Solving

"I CAN...design a fort!"

Get out the crayons, and paper! Have your child use their amazing imagination to design the best FORT EVER!! Let your kiddo know that once the plans have been drawn up, they will be building what they design. The design will need to include all supplies needed. Use only items already on hand. i.e. chairs, blankets, clothes pins, cardboard, books, and various toys to use in the space. You may need to revisit this stage if the building phase has problems.

Motor Skills

"I CAN...build my fort!"

After your designs have been planned and drawn, gather the various items around the house to build your ultimate play space. There will be a lot of trial and error in figuring out what will work best to get blankets or other items to stay attached. This is a great opportunity for them to use their coping skills to work out the problem in a constructive way. Remember you can always return to the problem solving stage if needed.

Math and Science

"I CAN...make an observation!"

Everywhere we go we are using our senses of taste, touch, smell, sight, and sound to make observations. Throughout the week, find times where you can ask your child questions that will identify what they are observing. Ask them to identify what sense they used to observe with.

Language and Literacy Development

"I CAN...learn a new word!"

Word of the day! Each day for a week pick a fun word that your child is not familiar with. Discuss how that word is used in a sentence, the definition of the word and its meaning, then use the word as much as possible throughout the day.

BONUS: *On school days ask your child how they used it during their day and tell them times you used it in your day!

Social and Emotional Skills

"I CAN...act out my feelings!"

How about a family game of charades? Write down or draw different emotions on cards take turns drawing a card and acting out what is on the card or guessing what emotion is being acted out. Need a challenge? Act out not only an emotion but also the person place or thing that gave the person the emotion (i.e.: "I am happy flying a kite")

Co-operative Behaviors

"I CAN...write a letter to a friend/family member"

With your assistance identify a friend or family member that could use a letter. The experience of writing a letter and then perhaps getting a response is invaluable. Have your little one draw a picture as well as ensure they have added a contribution other than their transcribed words. Be sure to have them sign their own name. If your child is able, have them write a sentence or two.