

# March

## Independent Skill

### **“I CAN ...clean up after myself!”**

It is important to learn that when we get something out, it is our responsibility to put it back where it belongs. Talk about this responsibility, and the reasons why we do it (Example: to make sure our property is well taken care of.)

- \* Make sure you praise your child positively (“Wow, look how nice your book shelf looks.” “You take such good care of your books.”)
- \* Make sure everything has a predetermined space to make clean-up easier for your child.

## Motor Skills

### **“I CAN...move like an animal!”**

Play a movement game with the family. Take turns being different animals. Everyone tries to guess what animal they are acting out. (Example: Fish- swimming & mouth bubbles, Cat- climbing a tree, Kangaroo- hopping with a pouch)

## Math and Science

### **“I CAN...tell what is living and non-living!”**

Talk about things that are not alive, real, living, etc. Discuss what makes something living.

- \* **Bonus-** Make a collage of living things and non-living things. Bring it in to share with your class.

## Problem Solving

### **“I CAN...get to the end of the rainbow”**

Use a string or ribbon, and string it through your house, like an obstacle course. Give your child the end of the string and have them follow it over, under, through the furniture, and around different obstacles until they reach the end.

- \* **Bonus-** Hide a treasure at the end.

## Language and Literacy Development

### **“I CAN...learn about my favorite animals!”**

Take a trip to the library. Have your child pick out a book about a certain animal and read it with them. See how many new things they can learn about that animal.

- \* **Bonus-** Write down new facts your child has learned about that animal and have them bring it in to share with their class.

## Social and Emotional Skills

### **“I CAN...make my own luck!”**

Talk about what would make your child feel lucky (a special dinner with Mom and Dad, a trip to the park, etc.) Create a sticker chart. Every time your child does something to help someone else, they get to add a sticker. Once they have gotten to the pre-determined end, then they have created their own luck by sharing kindness with others and have earned their special treat.

## Co-operative Behaviors

### **“I CAN...color a picture with a partner!”**

Use a coloring sheet or a blank paper to color with your child. Take turns each doing a portions of the picture and practicing patience as they wait for their turn.